



Elementary Report Card Overview

Hackensack Public Schools has revised their report cards for elementary students in grades K-4 to align with the New Jersey Student Learning Standards. Additionally, we have created a companion document to give caregivers a clear understanding of our New Jersey Student Learning Standards (NJSLs) based report card.

Below is some additional information to help understand the new standards-based report card.

What are New Jersey State Learning Standards (NJSLs)?

- The NJSLs are learning standards that outline instructional content for both English Language Arts and Mathematics. They are used in all NJ public schools and are the foundation for our English Language Arts and Mathematics curricula in Hackensack.

Why do we have a New Jersey State Learning Standards (NJSLs) based report card?

- NJSLs based report cards:
 - Provide more detailed information about student progress.
 - Provide consistency with grading and reporting.
 - Align with our standards-based instruction and curriculum.
 - Are consistent with other NJ school districts.

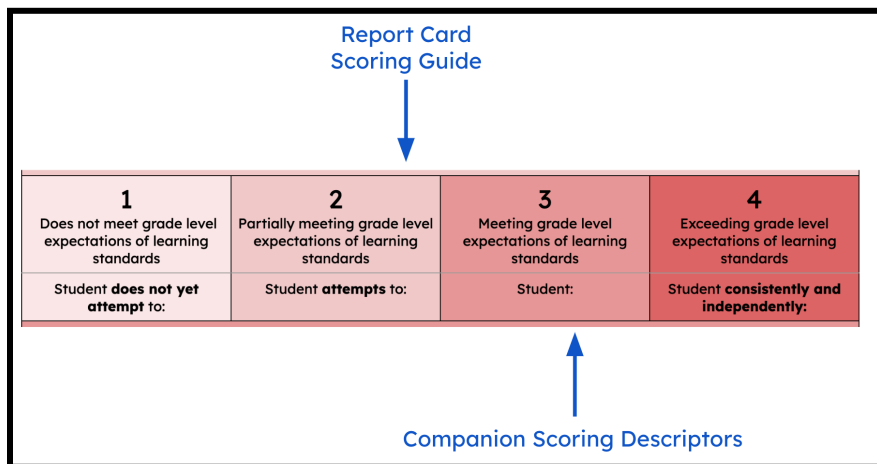
What else should I know, as a parent, about a standards-based report card?

- The English Language Arts and Mathematics report-card is broken down into specific standards-based indicators that represent critical learning goals for each grade level.
- Each indicator includes a progression of skills that builds across grade levels.
- NJSLs outlines grade-level specific learning goals that your child is expected to master by the end of each academic year.
- If your child is “attempting” a skill outlined in a standard, they will earn a “2” on their report card. (See below for pictures and explanation.)
- A “2” is worth celebrating! It shows us that your child is making progress towards meeting the learning standard.



Standards-Based Score Information: Each indicator is associated with scores that describe students' progression towards each standard. This language aligns with the scoring guide on the K-4 report cards.

- 4 = Exceeding grade level expectations of learning standards
- 3 = Meeting grade level expectations of learning standards
- 2 = Partially meeting grade level expectations of learning standards
- 1= Does not meet grade level expectations of learning standards



Progression Across The School Year: The report card companion illustrates how students might be developing a given skill across the entire school year. For instance, a student who is "partially meeting expectations" in the first marking period might be expected to reach "meeting grade level expectations" or possibly "exceeding grade level expectations" by the end of the school year.

